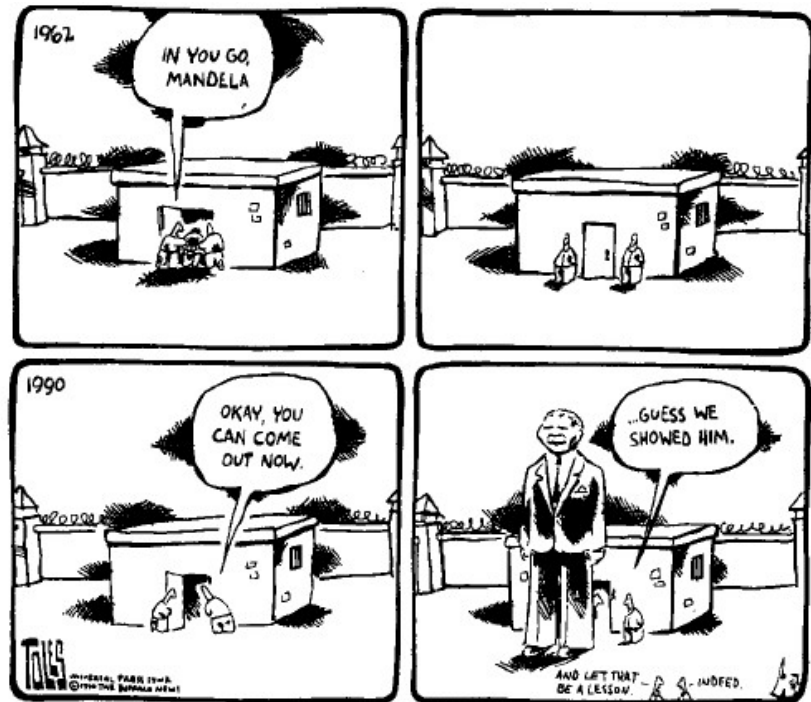


Aim: Does
independence
always look
the same?
L34

Do Now:
Regents
Question of the
day



Which conclusion is best supported by this cartoon?

- 1 Imprisonment of political dissidents rarely ends opposition to the government.
- 2 The United Nations supports punishment for acts of civil disobedience.
- 3 Better media coverage would prevent the imprisonment of protesters.
- 4 Mistreatment of political prisoners often results in their acceptance of government policies.

Group work Activity #1

Carousel reading activity: Take turns reading the short readings on the four independence leaders and completing the notes chart on them. When all the members of your group are done let me know so that we can review the answers

Name	Kwame Nkrumah	Mao Ze Dong	Mustafa Kemal	Jomo Kenyatta
Country				
Years				
Method of gaining control/ from who or what				
3 important facts or details				

Group work Activity #2

Choose 1 of the following to complete with your group

1) Create 4 thought bubbles per figure based on your notes. Inference what you think they might say about their movement and why they did the things they did. Be sure to keep in mind tone and vocabulary word choice.

2) Create a 4 part chart that includes 4 mini posters summarizing the information you learned about the 4 independence figures today. Your mini posters should contain pictures and graphics that could be used as study/reference tools